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*Continuing professional education of University of the Philippines Diliman Librarians: revisiting of recommendations**

Further training and learning for professional and personal growth is crucial for professionals from all fields if quality service is expected of them. Skills and competencies need to be constantly upgraded to effectively address the needs of the clientele and librarians are no exception. This study aims to find out how the previous recommendations from studies made on training needs of librarians paved the way for change in the conduct and system of continuing professional education (CPE) programs. The objectives of the study are: (1) to find out what has been done to effectively address the needs of academic librarians for continuing professional education; (2) to determine the general attitude of UP Diliman librarians towards CPE programs, and; (3) to ascertain how UP Diliman librarians perceive the effectiveness of non-formal CPE programs. Incumbent and former officers from professional organizations such as the Philippine Association of Academic and Research Librarians (PAARL) and Philippine Librarians' Association, Incorporated (PLAI) (Angela Versoza and Lily Echiverri, respectively) were interviewed to find out which of the recommendations from studies made on CPE needs of academic librarians were implemented and integrated into their own programs and activities. The results were then integrated into the survey questionnaire for UP Diliman librarians. Majority of the respondents perceive the professional organizations providing CPE are addressing their needs as professionals. They also believe that these organizations are carrying out their mandate as far as providing and improving CPE programs and activities is concerned.

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Most of the respondents were actively participating in training programs before and after the CPE requirement was repealed. Most of the respondents were able to attend more than one training program a year and they continued to do so after 1999. Before 1999 the subjects most librarians were able to participate in were librarianship subjects such as collection development, library management and supervision, reference and readers' services, archival and records management. Some of the IT fields they were able to attend were management of library automation systems, basic computer applications and networking. In general, UP Diliman librarians think they have improved on certain librarianship and IT fields by attending training activities and they are willing to continue to do so even though attendance is no longer required and some activities require fees and expenses. They also expressed in unison and their training needs as professionals are being addressed by the programs organizations offer and provide.