

## INTRODUCTION

This year's issue marks the 50 years of existence of the Journal of Philippine Librarianship (JPL). First published in 1968, the JPL is the oldest referred library journal in the Philippines that brings forward scholarly articles covering all areas of library and information science.

As the JPL moves to a new chapter, the 2018 issue highlights two important points that likewise reflect what is needed to be done in and for our profession: establishing collaborations among various stakeholders to implement advocacies in different communities; and realizing the value of understanding our own and shared experiences as LIS professionals and scholars in setting forth new plans and vision for the future.

Boquiren's article, entitled "*Community Readiness Assessment for a Community-Based Collecting and Archiving Project for Contemporary Komiks*," explores the experiences of the different members of the local *komiks* (comic book) community at the National Capital Region, Philippines on the creation and preservation of *komiks*. Boquiren's findings include the recognition of the members to preserve their creative outputs, and their expressed openness for this community-based archiving initiative.

Santos shares the experiences of a clinical librarian as a form of embedded librarianship in his article entitled, "*Clinical Librarian Service in the Philippines: Experience in a Critical Care Setting of a Tertiary Hospital*." Since the practice of clinical librarianship in the country is not yet prevalent, Santos recommends that this experience in a tertiary hospital can be a good basis for the formation of more comprehensive clinical library services in the Philippines.

Evangelista-Abrigo's article, entitled "*Marist School Integrated Information Literacy Program (MaSInform Program): Integration of Information Literacy Skills and Library Lessons in a School's Curriculum*," shows and assesses the development of the MaSInform Program Module for the pupils of MARIST School in Marikina. The author's findings show that the information literacy skills of the Grade 1-6 pupils improved after attend the information literacy sessions.

Lastly, Obille traces the history of JPL in her article entitled "*Fifty Years of the Journal of Philippine Librarianship: Celebrating the Past and Charting the Future*." Obille presents a concise review of the articles, authorship, circulation, cover design, editorship, and other aspects of the journal. Most importantly, the author describes the UP SLIS' plans and vision for JPL by introducing the Philippine Journal of Librarianship and Information Studies (PhJLIS).

The Editor

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