

Editor's Statement

We start the 2012 issues with a new look!

In this issue, we have included one perspective paper and four research reports.

Former University of the Philippines President Emerlinda R. Roman poses a very interesting question in her paper "University Rankings – Are Philippine HEIs Ready for Them?" It seems her answer is in the negative. Find out what the reasons are.

Greg Tabios Pawilen shares a model he has developed for developing curriculum standards for preschool teacher education that he claims is logical, sequential. And dynamic. Read why this is so.

Lutze-Sol Aplaon Vidal reports the results of a 5-year study that sought to determine progress in intellectual, academic, and psychosocial self-care among children with autism. Factors like behavior coaching, school placement, and type of behavioral intervention were also looked into.

The paper of Jacqueline Uy-Tan and Mercedes P. Adorio describes opportunities for learners with developmental disabilities pertaining to different components of self-determination. Parents' views about the importance of independence in seven areas were also explored by the study. The authors report a positive relationship between parents' and teachers' perception of learners' level of ability and the opportunities provided for the learners to practice skills that lead to self-determination.

The study of Ronita M. Avila and Lourdes R. Baetiong looked into the effects of metacognitive strategy training on teachers' attitude and performance. Results show that the training significantly affected both dependent variables.