

## **Editor's Statement**

We are delighted to present this last issue for the year 2015, which is a product of the dedication of the editorial board members. Our purpose is to provide a journal that offers a multi-disciplinary analysis of issues concerning education, as affected and informed by cultural, social, psychological and disciplinal factors. We encourage articles that are not necessarily on mainline education but provide significant information for consideration in making decisions about the planning, implementation and evaluation of education. Thus, the articles in this issue are related to sports and medicine.

Education as a discipline becomes effective only if other factors affecting learners, such as interest and sources of character development, are better understood. The article on Sources of Sport Confidence of Athletes with Disabilities tackles an important factor that sports educators should be aware of. Knowledge of these sources can help establish a better learning environment to develop self-confidence among athletes, particularly those with special needs.

The second article explores the level of effectiveness of administrators of medical schools (deans). Competitive postures of administrators are defined by their academic, administrative, and leadership competencies in seven areas. Knowledge of the dynamics of these competencies will provide inputs to other administrators on how education can be effectively delivered and managed.

We encourage educators in other disciplines to submit articles, either individually or collaboratively, to make substantial contribution to the development of education in various disciplines at different levels.