

FOREWORD

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The College of Education (UPCEd) shares in the mandate of University of the Philippines to serve as a research university by offering advanced studies in education. It should lead and facilitate active engagement in research dissemination that will ensure a balance between theory and practice, putting forward education as a discipline.

Given these ideals, I am delighted to introduce this inaugural edition of the relaunched Philippine Journal of Education Studies (PJES). This is a momentous event not only for the UP College of Education but also for the entire field of education research in the country and the international community.

Relaunching any research journal is no easy task, and PJES is no exception. Its precursor, Education Quarterly, published original research articles in the field of education from 1953 to 2015. However, given the plethora of resources available today, the challenge is for PJES to expand its publication to include not only original research articles but also publications providing policy directions and theoretical reviews for education stakeholders at different levels.

Cognizant of this challenge, PJES set this objective for itself--to present original ideas and novel research findings in education. PJES recognizes that theoretical and applied research is fundamental in developing appropriate systems and policies. Education is a large sector that even trivial matters can have ripple effects. Sound innovations can be highly beneficial while those that lack bases can result in debilitating outcomes. Therefore, emerging trends should be supported by research, so that they can be implemented effectively in appropriate educational settings.

Education is dynamic, and we do not stop searching for valuable insights even when faced with tremendous changes. When the COVID-19 pandemic challenged our education system, existing policies were deemed insufficient, and we were pressed to search for plausible solutions. As a response to this challenge, the UPCEd created the Education Resilience and Learning Continuity Plan as a guiding principle for educational institutions. This time, through PJES, relevant issues are explored to provide new insights and serve as a guide for future research in education.

More than being an avenue for authors to publish their work, PJES is a fruit of perseverance and commitment. It is made possible through the leadership of its Editor-in-Chief, Dr. Dina Joana Ocampo, a highly esteemed education expert on literacy and education reform and policy. It is managed and published by the UP College of Education, an institution that upholds student-centered, compassionate, inclusive, and innovative education. But with the current circumstances, how can we ensure that we are standing by these principles?

As educators, we can look at the bigger picture in order to anchor our actions in the advancement of education; aim for efficiency without sacrificing welfare; abolish obsolete policies and develop efficient ones; and contextualize instruction, so our students can understand the world better. We are encouraged to consider different perspectives to be inquisitive but at the same time relentless in searching for answers.

To my fellow educators, researchers, administrators, and policy makers, I present to you this journal, hoping that it will not only bring new information but also generate more questions in your quest for knowledge. To the entire PJES team, congratulations on this first issue! To the readers, I hope that PJES will help you in your research and teaching endeavors!