PHILIPPINE JOURNAL OF EDUCATION STUDIES

JOURNAL INFORMATION

The Philippine Journal of Educational Studies (PJES) is published by the University of the Philippines (UP), College of Education. It is a double-blind, peer-reviewed journal interested in providing relevant and novel insights on education systems, learners, teachers, and related disciplines to an international audience. The PJES is published twice a year. Its precursor is the Education Quarterly which was published between 1953 and 2015.

AIM AND SCOPE

The Philippine Journal of Education Studies aims to advance scholarship on theoretical and applied studies on teaching and learning, assessment, education governance, learner support, teacher professional development, and education innovations.

The PJES publishes papers that systematically capture and analyze the Philippine experience relating to lifelong learning, teaching, education policies, programs, and systems. The PJES publications present original ideas and relevant insights that are well-informed by sound theory and methodology and insightful analyses. It also provides a venue for comparative education studies especially those that include the Philippines.

TYPES OF ARTICLES PUBLISHED

As a scholarly publication, the PJES accepts submissions which fall under the following categories:

1. **Original Research Reports**

An original research report is written by those directly involved in the conduct of the research study. In the paper, the researchers describe their work in five main sections. It is also accompanied by an abstract, references cited, and tables/figures. Its main body should have the following parts: a) Introduction, b) Methods, c) Results, d) Discussion, and e) Conclusions. The introduction discusses the relevant literature, theoretical basis, framework, and significance. The methodology describes the study's design, participants, instruments, procedures, data analysis, and data management. The results section presents the data and findings and addresses the research questions. The discussion section discusses the findings in relation to the theoretical literature and framework. Finally, the conclusions section states the generalizations and the recommendations.

The Original Research Report may have 8,000 words excluding references, tables, and figures. The abstract word limit is 200 words. Format, references, and citations must follow the APA 7th edition guidelines.

2. Theoretical Reviews

A theoretical review is a systematic analysis and synthesis of relevant literature about a key topic in education. It provides a comprehensive summary and critical analysis of the research literature and explicates the state of the research or field of study. The theoretical review should inform practice and discuss implications for education practice. It provides perspectives on where the field is heading and on resulting research spaces. The parts of the theoretical review are: a) Introduction, b) Method, c) Review and Critique of the Research Literature, and d) Conclusions and Recommendations. The introduction provides the basis and scope for the review. The method discusses the procedures followed. The review section presents the findings of the systematic review. The critique of the research literature discusses the generalizations, gaps, and trends in the literature. Finally, the conclusions and recommendations section provides a summary and opportunities for further research and program development.

It is strongly recommended that the theoretical review include a minimum sample of 50 primary research articles in its analysis. The theoretical review may have 10,000 words excluding references, tables, and figures. Its abstract should have a maximum of 200 words. Format, references, and citations must follow the APA 7th edition guidelines.

3. Education Policy Papers

The Education Policy Paper is a research-based piece that focuses on a specific policy issue. It provides a summary of a prevailing policy environment that impacts education and learners. The paper defines problems and issues in policy formulation and articulation based on current theoretical and/or implementation research. The commentary discusses justifications for policy review, revision, or development. The sections of the Education Policy Paper are: a) Introduction, b) Method, c) Policy Analysis, and d) Conclusions and Recommendations. The introduction specifies the objectives of the paper, the contexts in consideration, and the problems or issues being addressed. The method presents the criteria for judging policy options. The policy analysis section presents the research basis for proposed policy actions such as review, revision, development or termination. Finally, the conclusions and recommendations section provide a summary of the paper and the proposed actions for policy improvement.

An Education Policy Paper may have 8000 words excluding references, tables, and figures. Its abstract may have no more than 200 words. Format, references, and citations must follow the APA 7th edition guidelines.

THE PJES ETHICS STATEMENT

The PJES systematically undertakes steps to ensure that papers published comply with the strictest intellectual honesty and ethics guidelines for research and publications. However, the claims, information, or arguments in the published articles are the

sole responsibility of the author(s) and do not necessarily reflect the views of the members of the editorial board and the UP College of Education. It is the responsibility of the contributors to secure permission to reprint certain parts (e.g., illustrations, graphs) of copyrighted works. Articles already published in other journals should not be submitted for evaluation to the Philippine Journal of Education Studies. Additionally, contributors must not submit their articles for consideration while these are being evaluated for publication in another journal.

AUTHORS' DATA AVAILABILITY STATEMENT

Authors are encouraged to provide access to data used in their research after it has been accepted for publication in the PJES. Below is the suggested statement for this purpose:

"The data used in this paper are available upon written request addressed to the corresponding author(s) of the paper. This request will be evaluated by the author(s) before responding."

Peer Review Policy

A three-stage system is employed to ensure a rigorous peer review process which starts with compliance with submission guidelines, initial screening, and finally, a full review by at least 2 referees. All steps are undertaken after each article has been anonymized.

PJES REVIEW PROCESS FLOWCHART
Approved by the RDPE Committee last 23 March 2022 Meeting

AUTHOR	JOURNAL MGT. TEAM	REVIEWER	EDITOR IN CHIEF/ ASSOC. EDITOR

Submits manuscript

Metadata (2 days)

Stage 3 - Full Review of manuscript (4 weeks)

EIC reads the paper and summarizes, comments and informs the author (1 week)

EIC informs the author and suggests to revise & resubmit manuscript

Stage 1 - Screening (2 weeks)

NO — Complied with requirements

For revision? **NO** / **YES**

YES

Informs the author that manuscript forwarded to Stage 2 Screening

EIC informs the author and sends paper to Stage 3 (2 days)

Stage 2 - Screening (4 weeks)

2nd screening (Stage 1)

For full review or not? **YES** / **NO**

REJECT: EIC informs the author

Review manuscript and submit (2 weeks)

Plagiarism check #2 (1 week)

Review and approval

Proceed to publishing procedures

NOTE:
Stage 1 screening: Fidelity checking to guidelines of pjes, plagiarism checking, secure commitment to publish in PJES, sign on intellectual honesty.
Stage 2 screening: Initial review by editor/editor's rep/editorial board/educ but not connected to the paper.
Stage 3: Full review by at least 2 referees.

PUBLICATION PROCESS FLOWCHART
Approved by the RDPE Committee last 23 March 2022 Meeting

AUTHOR	JOURNAL MGT. TEAM	REVIEWER	EDITOR IN CHIEF/ ASSOC. EDITOR	LAYOUT/PRESS

Approved paper → Language editing (2 weeks)

Language editing (2 weeks) → Copy editing (1 week)

Copy editing (1 week) → Seek approval of author

Seek approval of author → Approved manuscript? (1 week)

Approved manuscript? (1 week) — NO → Copy editing (1 week)

Approved manuscript? (1 week) — YES → Layout (2 weeks)

Layout (2 weeks) → Read the final paper. (1 week)

Read the final paper. (1 week) → Seek approval of author.

Seek approval of author. → Sign conforme - 1 week

Sign conforme - 1 week → Plagiarism check #3

Plagiarism check #3 → Upload to website (1 week)