

Editorial:

This issue features four reports on sexuality education from 36 research grants distributed to six campuses of the University of the Philippines system in a project coordinated by the UP Center for Women's Studies. While the general subject investigated was how adolescents and young adults learned about sexuality, the specific topic of each research varied by place, sector, and methodology. Most researches used surveys and focus group discussions, but their choice of respondents and FGD participants differed. Some did critical reviews of existing high school and college curricula.

The research project, which was funded by the Ford Foundation, covered three phases—phase one for the conduct of the researches, phase two for the writing and printing of training modules emanating from the research findings, and phase three for the actual training using the modules. The researchers attended an orientation seminar and later presented their outputs in seminars held in the different campuses of the UP system.

The first paper, entitled “An Assessment of Sexuality Education: Selected Cases in Southern Tagalog,” was written by a team from UP Los Baños composed of Merlyne Paunlagui, Girlie Nora Abrigo, Nelson Querijeno, Ma. Reina Magbanua, Madeline Suva, Helen Dayo, Nanette Calaor, and Cecile Andre Lopez. The authors looked at three secondary and two tertiary schools in the area, examined courses, topics and theme of sexuality education, and looked at how the students assessed their own needs and the curricular responses of their schools.

Merlie Alunan and Nanette Peliño from UP Visayas wrote the second paper, “Integrating Sexuality Education in the

Humanities and Social Sciences Subjects.” They looked at the General Education courses in the social sciences and humanities in five tertiary schools in Tacloban City and suggested means of evaluating the effectiveness of the courses and materials.

Two professors from UP Diliman looked at the special needs of gay students in their study of sexuality education. In “What Do Gay Male Students Want in Sexuality Education?” Eric Julian Manalastas and Raymond Aquino Macapagal used qualitative and quantitative approaches to assess the needs, experiences and contexts of Filipino male and bisexual male college students in the Metro Manila area.

The last paper is by Agustin Huyong and Alice Ferrer of the UP Visayas. In “Sexuality Education in Secondary Schools in Iloilo City,” they looked at the syllabi of courses integrating sexuality education. They looked at comparative assessments of teachers and students regarding the relevance of the courses and the efficiency in the teaching of sexuality.

There are more studies from the research grant which should be published, but the *Review of Women's Studies* has only room for these four papers.

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